



TARGETING DIFFERENT GOALS WITH

One Activity

REQUESTING "MORE"

TURN TAKING ("MY TURN")

LABELING/IDENTIFYING ANIMALS: CHICK, CAT, ELEPHANT, HIPPO, ETC.

FOLLOWING DIRECTIONS

GIVE ME THE _____; OPEN THE _____

RESPONDING TO QUESTIONS
WHAT ANIMAL SAYS "PEEP PEEP"?

ASKING QUESTIONS

STUDENTS CAN ASK: "WHO HAS THE PINK BUNNY?"

INCREASING MEAN LENGTH OF UTTERANCE (MLU)

CORE VOCABULARY:
PUT IN; MORE; FINISHED; OPEN; CLOSE; HELP; ETC.

PREPOSITIONS

PUT THE CHICK IN/ON/UNDER/NEXT TO; ETC.

WHERE IS THE CHICK?

LABELING/IDENTIFYING COLORS

ARTICULATION/PHONOLOGY
TAKE TURNS SAYING TARGETED SOUNDS AFTER
OPENING AN EGG

FLUENCY/STUTTERING
PRACTICE USING A STRATEGY WHILE TALKING ABOUT
SOMETHING FOUND IN AN EGG