

~SPEECH/LANGUAGE THERAPY WORKSHEET~

DATE: \_\_\_\_\_

STUDENT: \_\_\_\_\_

1. WHICH FROG IS BIG?



2. SHOW ME THE FROG WITH THE OPEN MOUTH.



3. SHOW ME THE FROG IN THE WATER.

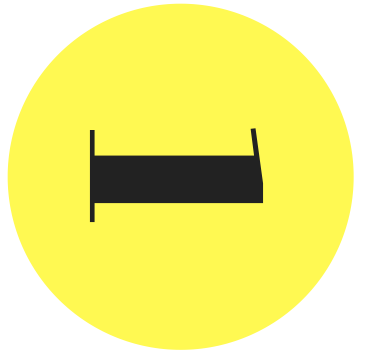
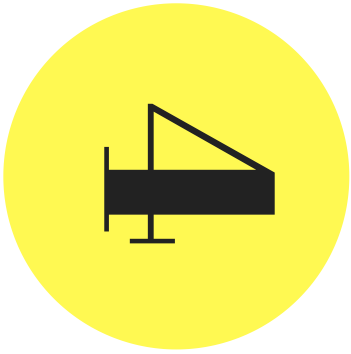
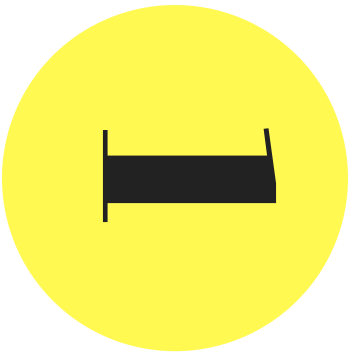


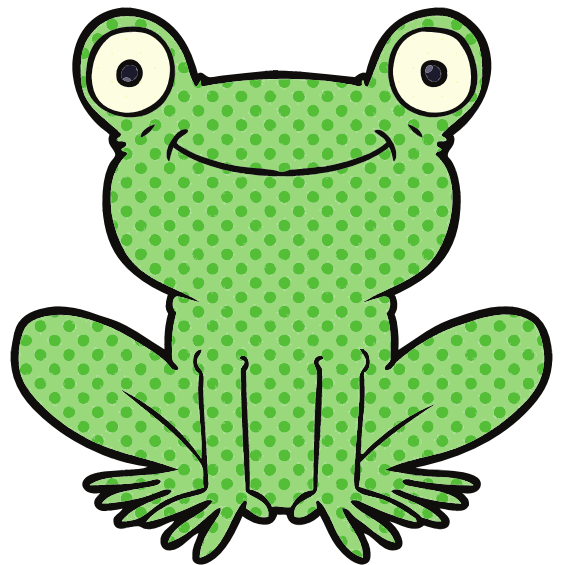
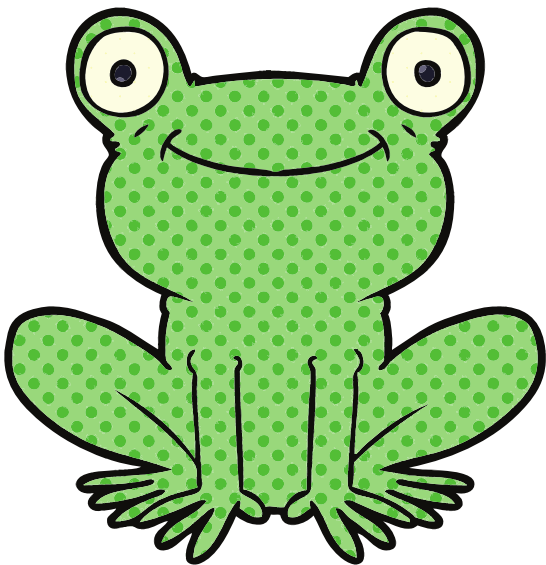
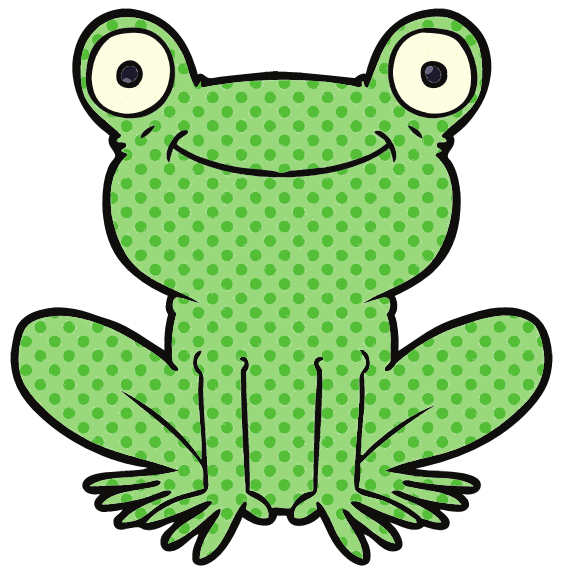
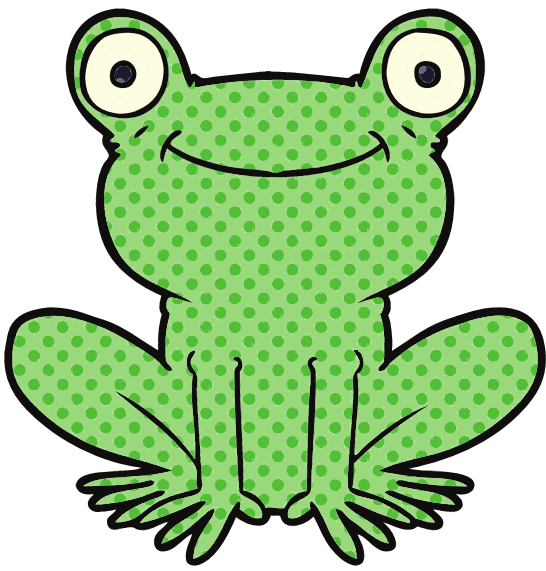
4. WHICH FROG IS RED?



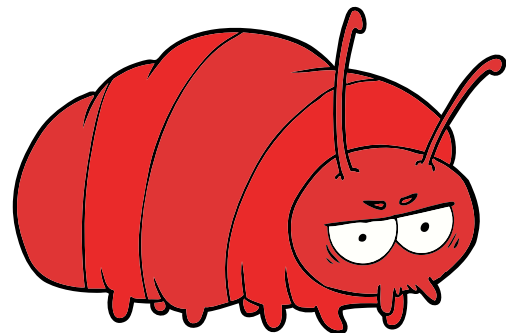
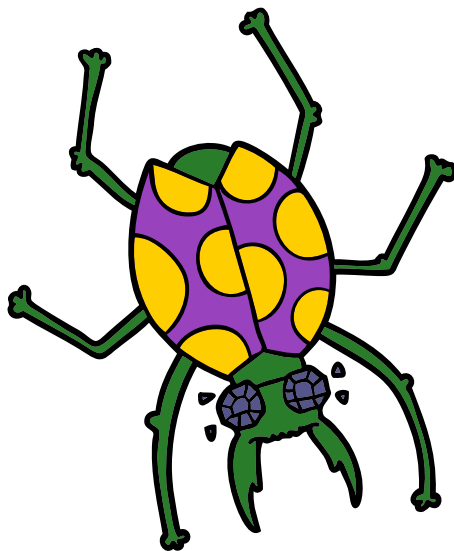
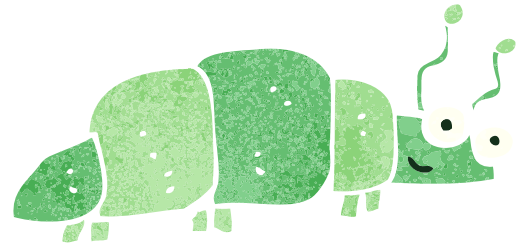
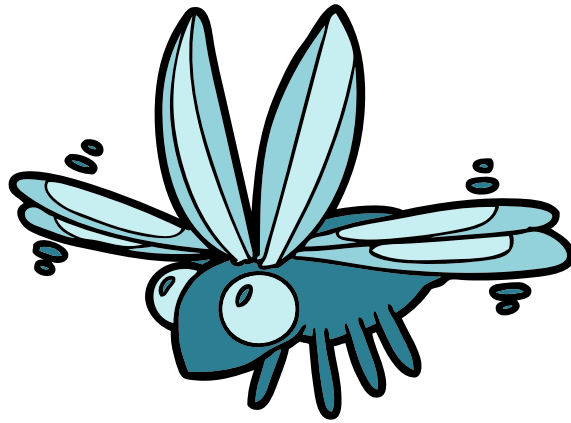
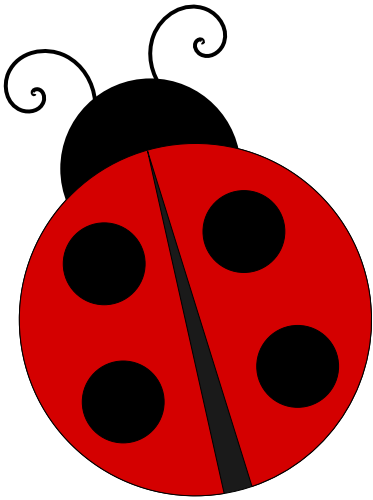
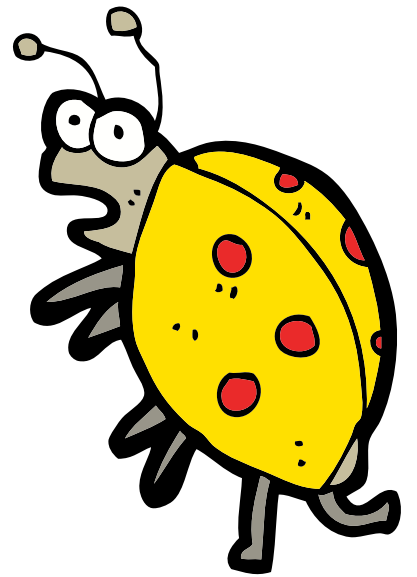
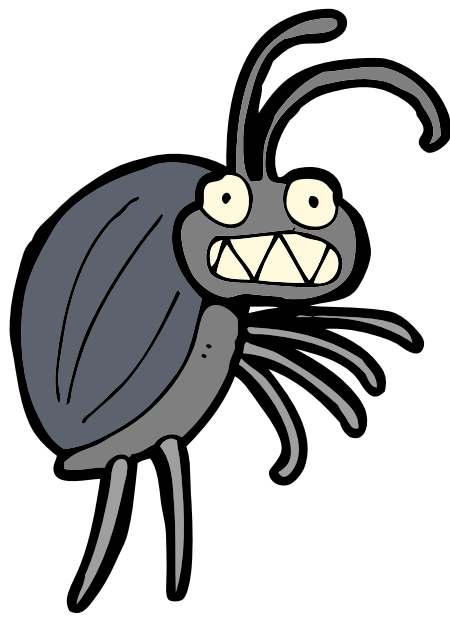
5. WHICH PICTURE SHOWS 3 FROGS?

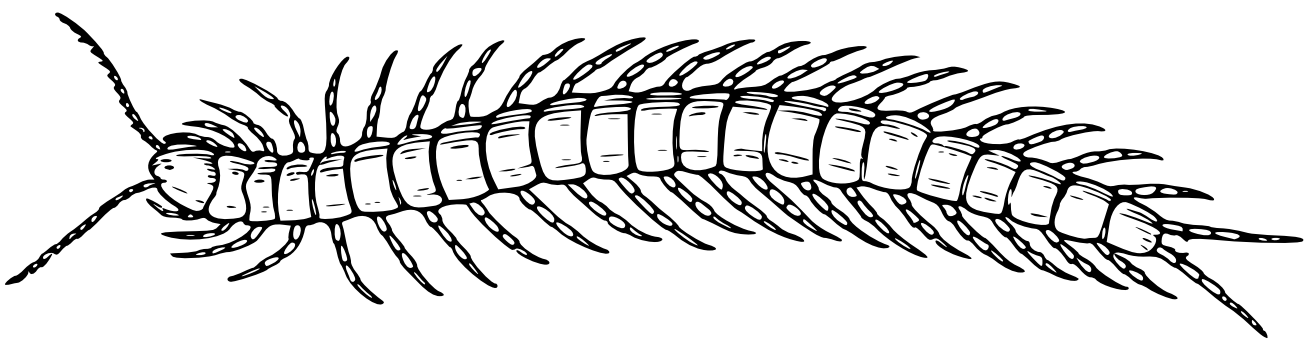
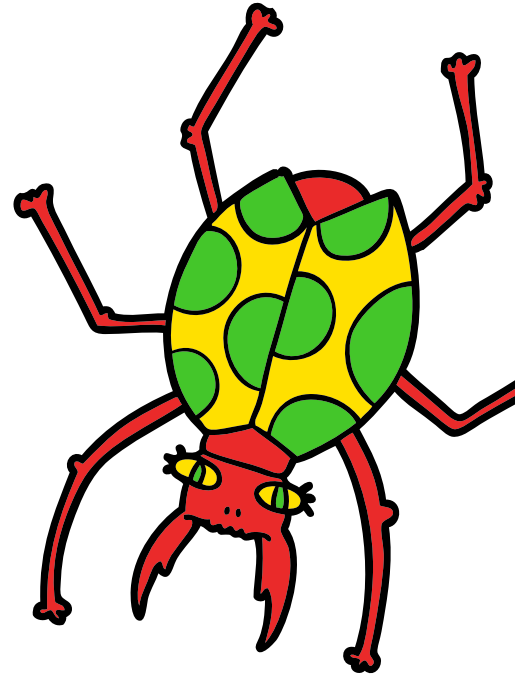
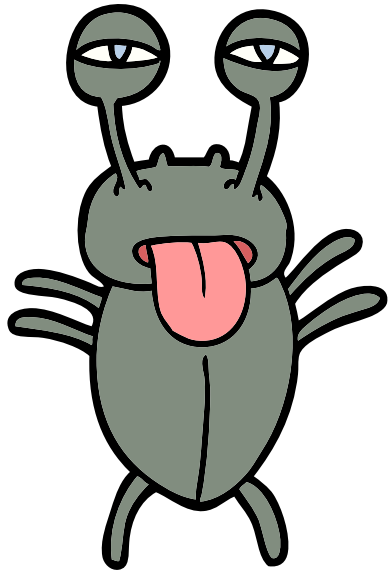
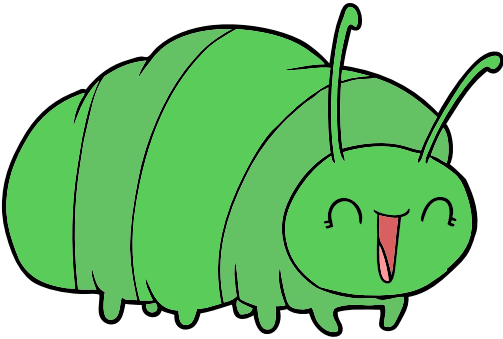
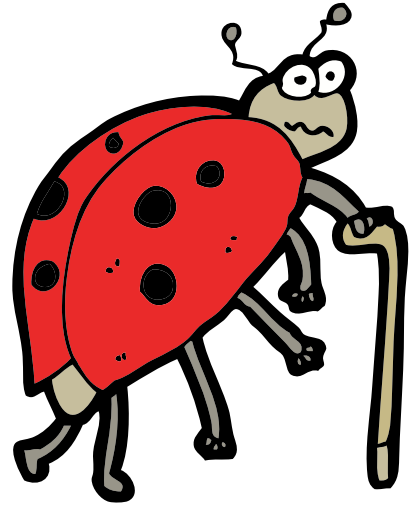
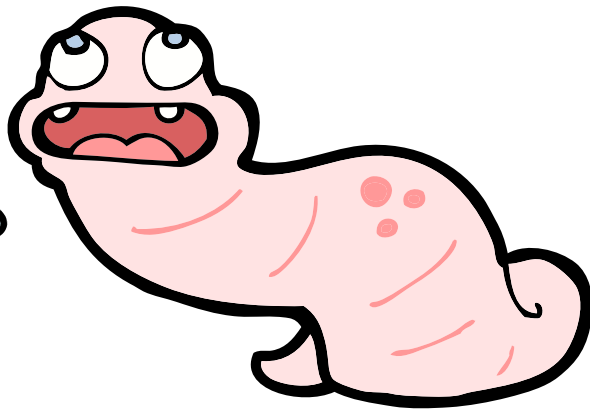
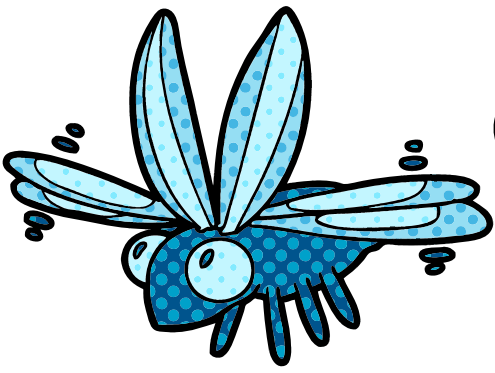


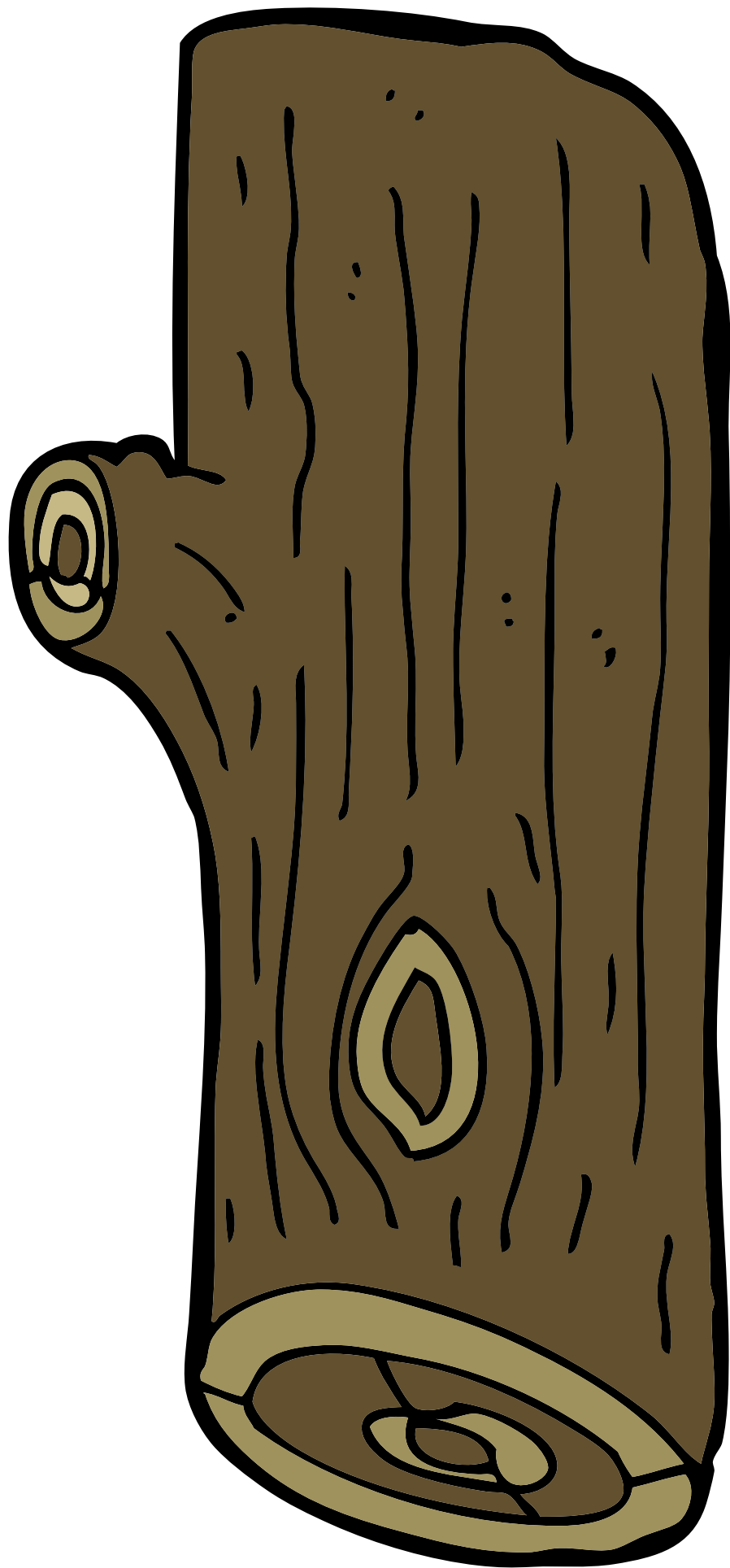


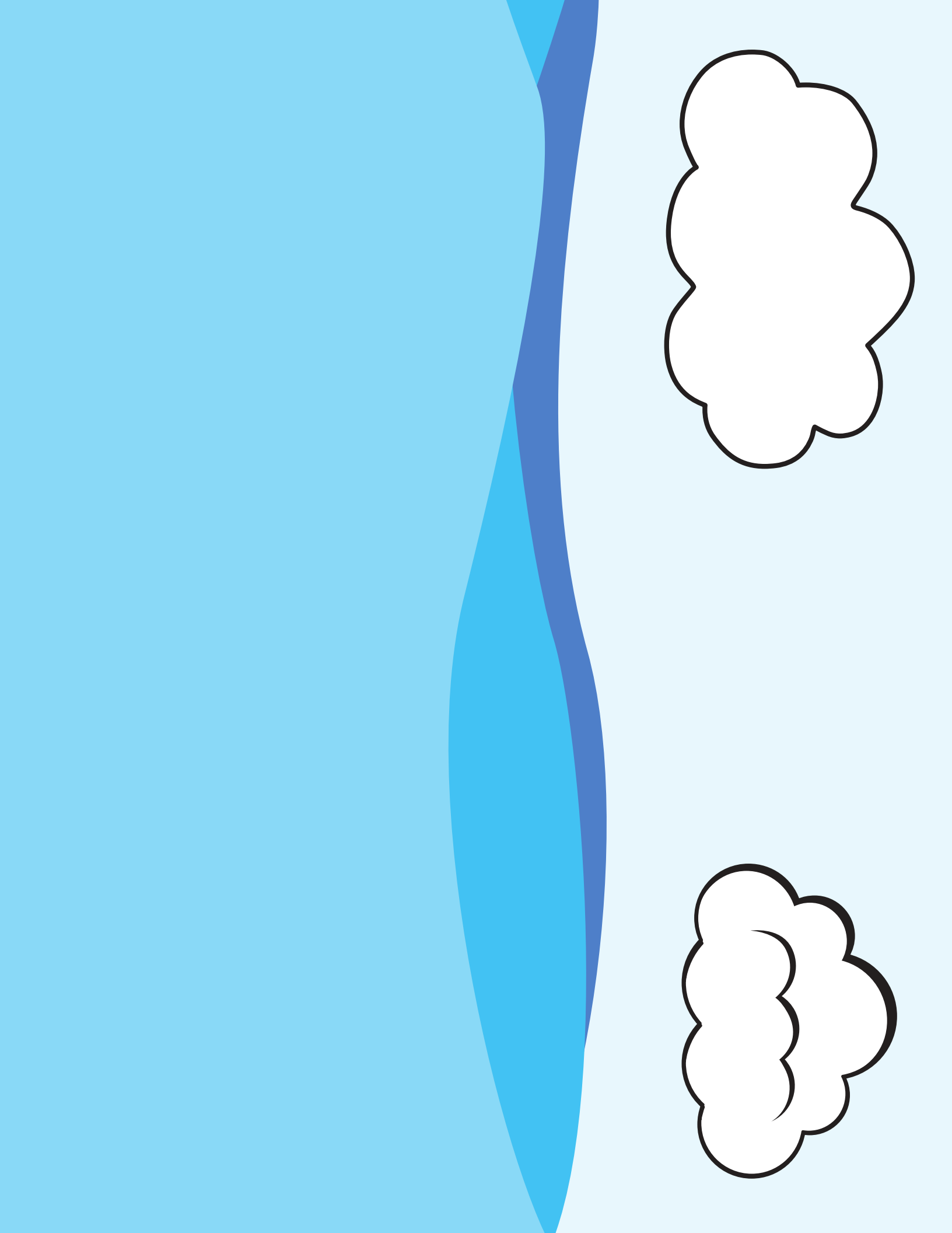














# LESSON PLAN

STUDENT(S) \_\_\_\_\_

DATE: \_\_\_\_\_

SLP: \_\_\_\_\_

**CORE  
VOCABULARY**

**FRINGE  
VOCABULARY**

**ADJECTIVES**

**FOLLOWING  
DIRECTIONS**

**REQUESTING**

**OTHER**

