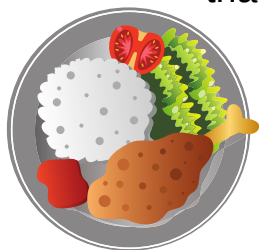


# How to Target Receptive Language

*during daily routines*

Speech Language  
**LEAGUE**

- Give me... (a blueberry, your fork, two pieces of chicken, etc.)
- Put all the food on your plate.
- Can I have one more? (strawberry, cheerio, etc.)
- Which strawberry is big/little?
- Go to your highchair.
- Put on your buckle. (Even if your child can't buckle himself, as long as he grabs the buckle, you know that he understands)



## Mealtime

- Fill the cup with water.
- Pour the water out.
- Pour the water on the boat.
- Sit down.
- Stand up.
- Give me the...(duck, boat, cup, etc.)
- Give me your...(hand, foot, head, etc)
- Give me your other...(foot, hand)
- Can you wash your ...(legs, hands, etc.)

## Bath Time



- Find something that is NOT red.
- Point to the....(ball, cow, etc.)
- Show me the...
- Where is the...?
- Where are they going? (child points)
- Can you find something you can eat/drink/play with, etc.?

- Throw/roll the ball.
- Find the...(object in the house/outside)
- Try a scavenger Hunt
- Play I spy...
- Put the (object) in/on/under the \_\_\_\_\_
- Bring the (object) to (person's name).
- Run/hop/skip to the (location)
- To keep things fun, have your child point to things using pool noodles, sticks, or flashlights!



## Reading

## Playing

